

Mrs. Sommersdorf


**Lesson Plans**

**Week of:** March 13-17

**Spelling:** her, fern, bird, dirt, fur, work, barn, arm, climb, through

**High Frequency Words:** another, climb, full, great, poor, through, leaped, stretched

**ALL PLANS ARE SUBJECT TO CHANGE.**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7:55-8:00</b>	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
<b>8:00-8:30</b>	Lab	Lab	Lab	Lab	lab
<b>8:30-9:30</b> <b>Reading</b>  <b>Word Work</b> <b>Fluency: Sound Spelling</b> <b>Phonemic Awareness:</b> <b>rhymes, phoneme</b> <b>substitution</b> <b>Phonics: r-controlled</b> <b>vowels er, ir, ur, or</b> <b>Structural Analysis:</b> <b>compound words</b> <b>High Frequency Words</b>	Word Work Introduce High Frequency Words Shared Reading "A Bird Named Fern" Introduce Spelling Words  Workbook—words with er, ir, ur, or Workbook—high frequency words in a sentence Workbook—special vocab: leaped and stretched Workbook—describe a place	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read "A Bird Named Fern" Mini Reader "A Bunny Wish" Workbook—shades of meaning Workbook—Story Questions: cause and effect	Word Work Close Reading with "Kitten's Full Moon" Workbook—ir, er, ur, or Workbook—inflectional ending -er	Spelling Pre-Test Word Work Close Reading "Kitten's Full Moon" Workbook—captions Workbook---cause and effect	Spelling Test  Test on Unit 5 Week 2  
<b>9:30-10:00</b> <b>Language Arts</b>	Grammar—adjectives	Grammar—adjectives	Grammar—adjectives	Grammar—adjectives	Deconstruct Text
<b>10:00-10:30</b> <b>Writing</b>	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Cause/Effect Writing	Finish Cause/Effect Writing
<b>10:30-11:00</b> <b>Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>11:00-12:30 Math</b>	Lesson 9.6---How to Tell Time to the Hour	Lesson 9.7—Time to the Half Hour	Lesson 9.8—Using the Minute Hand and Hour Hand	Lesson 9.9—Draw and Write Time to Hour and Half Hour	Chapter 9 Extra Practice and Review
<b>12:30-1:00</b>	Media	Music	Lab	Lab	Lab
<b>1:00-1 :30 PE</b>	PE	PE	PE	PE	PE
<b>1:30-2:30</b> <b>Science/Social Studies</b>	Lesson 3 "What is Force?" Introduce lesson Watch Brainpop	Lesson 3 Continued What a force can do	Review Lesson 3 and do Lesson Check	Review Unit 4 Science	Unit 4 Study Guide and Practice
<b>2:30-2:57-BUS DUTY</b>	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY